

APWH – PERIOD 4 MAP TEST (1450-1750)

STUDY GUIDE

Using the map given to you, label the following items. This is your study guide for the Period 4 map test to be administered during the week of _____. You will turn in your study map on Test day & it will count for 20 points of your Test grade.

PHYSICAL GEOGRAPHY

Bab el Mandeb
Bight of Benin
Cape Horn
Cape of Good Hope
Cuba
English Channel
Mozambique Channel
Philippine Islands
Strait of Hormuz

CITIES – (MARK WITH A STAR)

Acapulco
Amsterdam
Beijing
Cadiz
Calicut
Canton
Delhi
Goa
Isfahan
Istanbul
Kyoto
Lima
Lisbon
London
Macao
Malacca
Manila
Mexico City
Mombasa
Moscow
Paris
St. Petersburg
Venice
Vienna

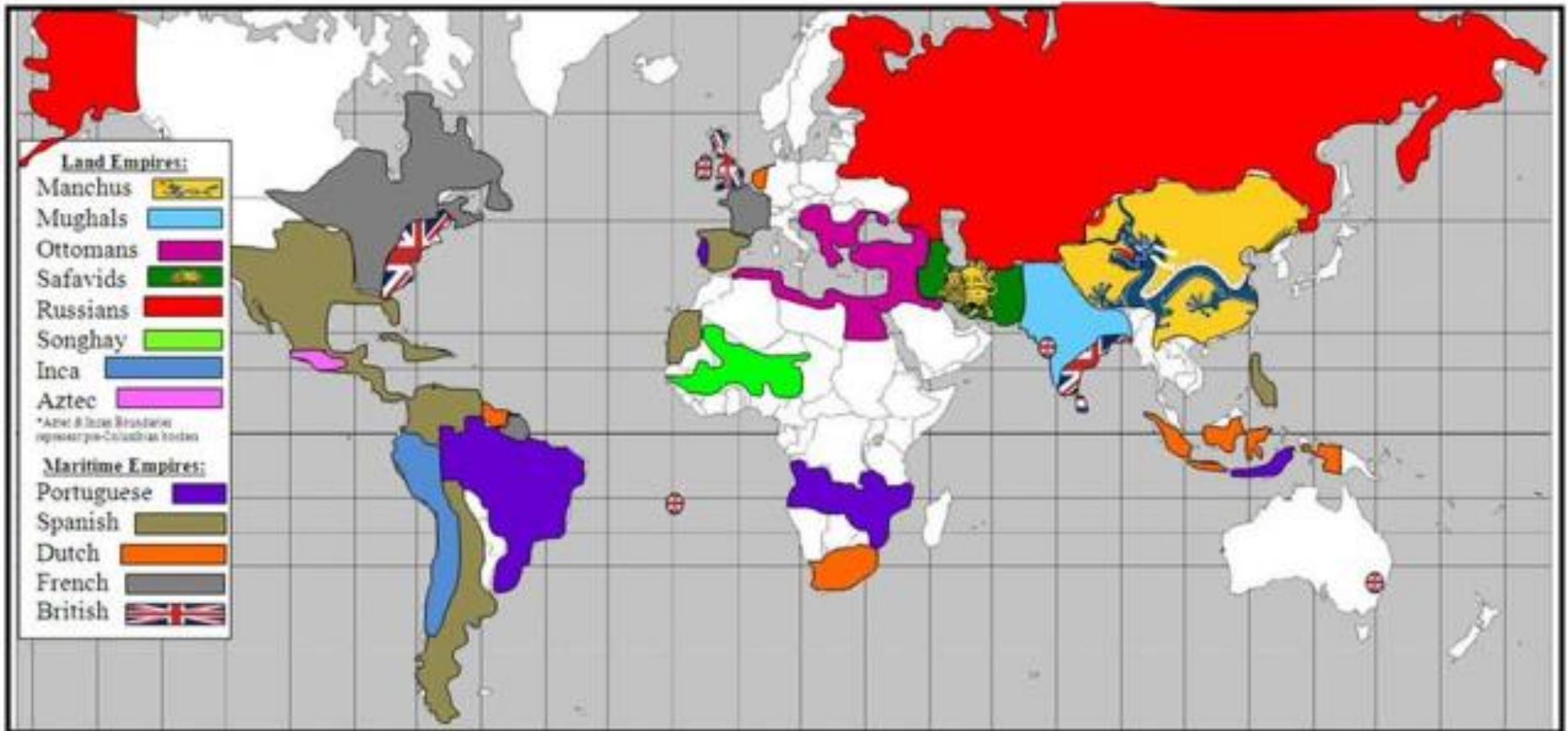
**LAND & MARITIME EMPIRES – USING
DIFFERENT COLORS, COVER THE RANGES OF
THE FOLLOWING LAND & MARITIME EMPIRES
– THERE WILL BE OVERLAP, SO PLAN YOUR
COLOR USE ACCORDINGLY**

Aztec	British
Dutch	French
Inca	Manchus (Qing)
Mughals	Ottomans
Portuguese	Russian
Safavids	Songhai
Spanish	



3000 km (equat.)
2000 mi (equat.)

STUDY MAP – PLACE ON PROJECTOR SCREEN ON WORK DAY SO STUDENTS MAY LABEL LAND & MARITIME EMPIRES (I also place map on class website)



HISTORICAL CONTEXT OF PERIOD 4 GEOGRAPHY: THE EARLY MODERN WORLD, 1450 - 1750

The oceans and seas were at the center of the Early Modern world. When the Europeans found land expansion limited, they took to the open water. The Atlantic Ocean and its neighboring seas and coasts joined the world system for the first time. On the continents, land-based empires utilizing military technologies and favoring trade established powerful empires. Consequently straits and islands became important as conduits for movement between empires and civilizations. Along these routes, great trading entrepôt (trading post where merchandise can be imported and exported without paying import duties) trading cities arose. Primate cities also established great importance as centers for government.

Created by: Tracey Osborn, Rowlett HS

Sources:

Maps - freemanpedia.com

Period Geography Historical Context – Paul Philp, John Paul II HS